

Contents

<i>About the editors</i>	ix
<i>List of contributors</i>	xi

- | | | |
|---|---|---|
| 1 | Shit happens, but you have a job to do!
<i>Keith Townsend and Mark N.K. Saunders</i> | 1 |
|---|---|---|

PART I GETTING STARTED

- | | | |
|---|---|----|
| 2 | Developing research ideas
<i>Bill Lee</i> | 11 |
| 3 | On the path to enlightenment? Reviewing the literature
systematically – or not
<i>Céline Rojon</i> | 20 |
| 4 | The master and apprentice: lessons from two PhD supervisors
and a recent PhD graduate
<i>Jillian Cavanagh, Hannah Meacham and Timothy Bartram</i> | 28 |
| 5 | 'Finders, keepers, losers, weepers!' A doctoral candidate's reality
of changing thesis advisors
<i>Polly Black</i> | 36 |
| 6 | Reply all, tweets and social media: technological friends for
developing a professional identity that need to be treated with
care
<i>Hugh T.J. Bainbridge</i> | 44 |
| 7 | Coming up with a research question: opinions, feedback and
networking
<i>Deisi Yunga</i> | 46 |

PART II GETTING DATA

- | | | |
|---|--|----|
| 8 | Finding epistemology
<i>Neve Isaeva</i> | 51 |
|---|--|----|

9	Bounce back, firewalls and legal threats: reaching respondents using Internet questionnaires <i>Mark N.K. Saunders and David E. Gray</i>	59
10	Finding the truth amongst conflicting evidence <i>Heather Short</i>	67
11	Rolling with the punches <i>Sharyn Rundle-Thiele, Julia Carins and Christiane Stock</i>	77
12	Access, involvement and interference: encounters and experiences of case studies <i>Kenneth Cafferkey</i>	87
13	Is a pilot necessary? <i>Polly Black</i>	98
14	The precarious nature of access <i>Wojciech Marek Kwiatkowski</i>	100
15	The diminishing dissertation: seven cases to three+ <i>Ashlea Kellner</i>	101
16	So, I guess we're probably finished then <i>Keith Townsend</i>	103
17	Your incentives are too lucrative: caution in rewarding interview participants <i>Catheryn Khoo-Lattimore</i>	104
18	Sales skills for researchers <i>Colin Hughes</i>	106
19	Being flexible in interviews: make sure that you account for power imbalance <i>Qian Yi Lee</i>	109
 PART III GETTING IT TOGETHER		
20	'... Just one goat': the importance of interpretation in qualitative data analysis <i>Keith Townsend and Rebecca Loudoun</i>	113
21	Analysing quantitative data <i>Sameer Qaiyum and Catherine L. Wang</i>	121
22	When the words just won't come <i>Dawn C. Duke</i>	129

- 23 I'm a paper person or maybe not? 138
Ilenia Bregoli
- 24 A mug of stress 140
Rohit Talwar
- 25 Excuse me . . . should that comma be there? Dealing with
awkward questions 142
Kenneth Cafferkey
- 26 Finding the time to progress your research, and the big lie that
you are part of! 144
Jennifer Kilroy

PART IV GETTING FINISHED

- 27 Authorship in action 149
Kate L. Daunt and Aoife M. McDermott
- 28 'They think I'm stupid': dealing with supervisor feedback 157
Amanda Lee
- 29 Grasping roses or nettles? Losing and finding ourselves in
research projects 164
Kiran Trehan, Alex Kevill and Jane Glover
- 30 Using social media to enhance your research 174
Angelique Gatsinzi
- 31 Organisations, clients and feminists: getting in, coming back
and having fun 184
Marian Baird
- 32 Born to . . . write, rewrite and rewrite again 194
Mark N.K. Saunders
- 33 'I'm over it . . . ' 197
Peter J. Jordan
- Index* 199