

CONTENTS

Acknowledgments

vii

1. The Importance of Being Information Literate	1
1.1 I'll Tell You What We Want, What We Really Really Want	1
1.2 What's in It for you?	10
2. Information Literacy: The What and How	13
2.1 Information Literacy Defined	13
2.2 Current Teaching Practices	18
2.3 The Times They Are a-Changin'	21
3. Things We Know About How Learning Happens	23
3.1 Limits of Human Information Processing	25
3.2 Approaches to Learning	37
3.3 Motivation to Learn	44
3.4 What Works	47
4. Learning Strategies	51
4.1 Student Learning Strategies—What Is Effective?	51
4.2 How Students Really Study	54
4.3 Using Learning Strategies in IL Teaching	56
5. Toward Academic Integrity and Critical Thinking	69
5.1 Introduction	69
5.2 Academic Bildung—the Formation Processes of Academia	71
5.3 Academic Integrity—the Moral Code of Academia	72
5.4 An Empirical Basis for Relating to Norms and Values in Information Literacy Teaching	75
5.5 Critical Thinking—a Goal of Academic Formation Processes	78
5.6 Developing Academic Integrity and Critical Thinking	80
6. Teaching It All	81
6.1 What Have We Learnt in School Today?	81
6.2 Preparation	84
6.3 Implementation	107
6.4 Assessment and Evaluation	136

7. Epilogue	147
7.1 Final words	147
7.2 The Road Goes Ever On and On	148
<i>References</i>	149
<i>Index</i>	161