Brief Contents

	Preface	x
	About the Author	xvi
	List of Exhibits	xviii
Part 1	Framing Qualitative Inquiry: Theory Informs	
r all I	Practice, Practice Informs Theory	1
Chapt	ter 1. The Nature, Niche, Value, and Fruit of Qualitative Inquiry	2
Chap	ter 2. Strategic Themes in Qualitative Inquiry	45
Chapt	ter 3. Variety of Qualitative Inquiry Frameworks:	
1	Paradigmatic, Philosophical, and Theoretical Orientations	85
Chapt	ter 4. Practical and Actionable Qualitative Applications	169
Part 2	Qualitative Designs and Data Collection	243
Chap	ter 5. Designing Qualitative Studies	244
Chap	ter 6. Fieldwork Strategies and Observation Methods	327
Chapter 7. Qualitative Interviewing		
D 0		
Part 3	Analysis, Interpretation, and Reporting	519
Chap	ter 8. Qualitative Analysis and Interpretation	520
Chap	ter 9. Enhancing the Quality and Credibility of Qualitative Studies	652
	References	744
	Author Index	772
	Subject Index	787

Contents

	Preface	x xvi
	About the Author List of Exhibits	xviii
lo toto	ning Qualitative Inquiry: Theory Informs	1
Prace Prace	ctice, Practice Informs Theory	1
Chapter 1.	The Nature, Niche, Value, and Fruit of Qualitative Inquiry	2
-	Book Overview and Chapter Preview	2
Module 1	How Qualitative Inquiry Contributes to Our Understanding of the World	3
Module 2	What Makes Qualitative Data Qualitative	14
Module 3	Making Methods Decisions	21
Module 4	The Fruit of Qualitative Methods: Chapter Summary and Conclusion	36
	Application Exercises	44
	11	
Chapter 2.	Strategic Themes in Qualitative Inquiry	45
	Chapter Preview	45
Module 5	Strategic Design Principles for Qualitative Inquiry	48
Module 6	Strategic Principles Guiding Data Collection and Fieldwork	54
Module 7	Strategic Principles for Qualitative Analysis and Reporting Findings	63
Module 8	Integrating the 12 Strategic Qualitative Principles in Practice: Chapter Summary and Conclusion	75
	Application Exercises	83
Chapter 3.	Variety of Qualitative Inquiry Frameworks:	
•	Paradigmatic, Philosophical, and Theoretical Orientations	85
	Chapter Preview	85
Module 9	Understanding the Paradigms Debate: <i>Quants</i> Versus <i>Quals</i>	87
Module 10	Introduction to Qualitative Inquiry Frameworks	96
Module 11	Ethnography and Autoethnography	100
Module 12	Positivism, Postpositivism, Empiricism, and Foundationalist Epistemologies	105
Module 13	Grounded Theory and Realism	109
Module 14	Phenomenology and Heuristic Inquiry	115

	Module 15	Social Constructionism, Constructivism, Postmodernism, and Narrative Inquiry	121
	Module 16	Ethnomethodology, Semiotics, Symbolic Interaction, and Hermeneutics	132
	Module 17	Systems Theory and Complexity Theory	139
	Module 18	Pragmatism, Generic Qualitative Inquiry, and Utilization-Focused Evaluation	152
	Module 19	Patterns and Themes Across Inquiry Frameworks: Chapter Summary and Conclusions	158
		Application Exercises	168
	Chapter 4. I	Practical and Actionable Qualitative Applications	169
	-	Chapter Preview	170
	Module 20	Practical Purposes, Concrete Questions, and Actionable Answers: Illuminating and Enhancing Quality	171
	Module 21	Program Evaluation Applications: Focus on Outcomes	178
	Module 22	Specialized Qualitative Evaluation Applications	187
	Module 23	Evaluating Program Models and Theories of Change, and Evaluation Models Especially Aligned With Qualitative Methods	200
	Module 24	Interactive and Participatory Qualitative Applications	213
	Module 25	Democratic Evaluation, Indigenous Research and Evaluation, Capacity Building, and Cultural Competence	223
	Module 26	Special Methodological Applications	229
	Module 27	A Vision of the Utility of Qualitative Methods: Chapter Summary and Conclusion	237
		Application Exercises	242
-			
Pa	irt 2 Qua	litative Designs and Data Collection	243
	Chapter 5. I	Designing Qualitative Studies	244
		Chapter Preview	244
	Module 28	Design Thinking: Questions Derive From Purpose, Design Answers Questions	246
	Module 29	Data Collection Decisions	255
	Module 30	Purposeful Sampling and Case Selection: Overview of Strategies and Options	264
	Module 31	Single-Significant-Case Sampling as a Design Strategy	273
	Module 32	Comparison-Focused Sampling Options	277
	Module 33	Group Characteristics Sampling Strategies and Options	283
	Module 34	Concept and Theoretical Sampling Strategies and Options	288
	Module 35	Instrumental-Use Multiple-Case Sampling	295
	Module 36	Sequential and Emergence-Driven Sampling Strategies and Options	298
	Module 37	Analytically Focused Sampling	302
	Module 38	Mixed, Stratified, and Nested Purposeful Sampling Strategies	305

Module 39	Information-Rich Cases	308
Module 40	Sample Size for Qualitative Designs	311
Module 41	Mixed-Methods Designs	316
Module 42	Qualitative Design Chapter Summary and Conclusion: Methods Choices and Decisions	322
	Application Exercises	326
Chapter 6. F	ieldwork Strategies and Observation Methods	327
	Chapter Preview	327
Module 43	The Power of Direct Observation	329
Module 44	Variations in Observational Methods	336
Module 45	Variations in Duration of Observations and Site Visits: From Rapid Reconnaissance to Longitudinal Studies Over Years	345
Module 46	Variations in Observational Focus and Summary of Dimensions Along Which Fieldwork Varies	354
Module 47	What to Observe: Sensitizing Concepts	358
Module 48	Integrating What to Observe With How to Observe	364
Module 49	Unobtrusive Observations and Indicators; and Documents and Archival Fieldwork	375
Module 50	Observing Oneself: Reflexivity and Creativity, and Review of Fieldwork Dimensions	381
Module 51	Doing Fieldwork: The Data Gathering Process	387
Module 52	Stages of Fieldwork: Entry Into the Field	394
Module 53	Routinization of Fieldwork: The Dynamics of the Second Stage	400
Module 54	Bringing Fieldwork to a Close	405
Module 55	The Observer and What Is Observed: Unity, Separation, and Reactivity	410
Module 56	Chapter Summary and Conclusion: Guidelines for Fieldwork	415
	Application Exercises	420
Chapter 7. Q	Qualitative Interviewing	421
	Chapter Preview	422
Module 57	The Interview Society: Diversity of Applications	423
Module 58	Distinguishing Interview Approaches and Types of Interviews	432
Module 59	Question Options and Skilled Question Formulation	44 4
Module 60	Rapport, Neutrality, and the Interview Relationship	457
Module 61	Interviewing Groups and Cross-Cultural Interviewing	475
Module 62	Creative Modes of Qualitative Inquiry	484
Module 63	Ethical Issues and Challenges in Qualitative Interviewing	495
Module 64	Personal Reflections on Interviewing, and Chapter Summary and Conclusio	on 503
	Application Exercises	517

Part 3	Anal	ysis, Interpretation, and Reporting	519
Chap	ter 8. (Qualitative Analysis and Interpretation	520
1		Chapter Preview	520
Mod	iule 65	Establishing a Strong Foundation for Qualitative Analysis: Covering the Basics	521
Mod	ule 66	Thick Description and Case Studies: The Bedrock of Qualitative Analysis	533
Mod	ule 67	Qualitative Analysis Approaches: Identifying Patterns and Themes	541
Mod	ule 68	The Intellectual and Operational Work of Analysis	553
Mod	ule 69	Logical and Matrix Analyses, and Synthesizing Qualitative Studies	560
Mod	lule 70	Interpreting Findings, Determining Substantive Significance, Elucidating Phenomenological Essence, and Hermeneutic Interpretation	570
Mod	iule 71	Causal Explanation Thorough Qualitative Analysis	582
Mod	lule 72	New Analysis Directions: Contribution Analysis, Participatory Analysis, and Qualitative Counterfactuals	596
Mod	lule 73	Writing Up and Reporting Findings, Including Using Visuals	603
Mod	lule 74	Special Analysis and Reporting Issues: Mixed Methods, Focused Communication, Principles-Focused Report Exemplar, and Creativity	620
Mod	iule 75	Chapter Summary and Conclusion, Plus Case Study Exhibits	630
		Application Exercises	650
Chap	ter 9. I	Enhancing the Quality and Credibility of Qualitative Studies	652
		Chapter Preview	652
Mod	lule 76	Analytical Processes for Enhancing Credibility: Systematically Engaging and Questioning the Data	653
Mod	lule 77	Four Triangulation Processes for Enhancing Credibility	661
Mod	lule 78	Alternative and Competing Criteria for Judging the Quality of Qualitative Inquiries, Part 1: Universal Criteria and Traditional Scientific Research Versus Constructivist Criteria	677
Mod	iule 79	Alternative and Competing Criteria, Part 2: Artistic, Participatory, Critical Change, Systems, Pragmatic, and Mixed Criteria	687
Mod	lule 80	Credibility of the Inquirer	700
Mod	lule 81	Generalizations, Extrapolations, Transferability, Principles, and Lessons Learned	710
Mod	lule 82	Enhancing the Credibility and Utility of Qualitative Inquiry by Addressing Philosophy of Science Issues	722
		Application Exercises	742
		References	744
		Author Index	772
		Subject Index	787