Contents

List of Illustrations ................................................................. ix
Acknowledgments ................................................................. xi
Introduction ........................................................................... xiii

Chapter 1—Guided Inquiry Design: The Process, the Learning, and the Team ........................................ 1
  Guided Inquiry Process ....................................................... 1
  Phases of the Guided Inquiry Process ................................. 1
  Guided Inquiry Sessions ..................................................... 6
  Five Kinds of Learning ....................................................... 8
  Organizing the Guided Inquiry Learning Team .................. 11
  Resources for Guided Inquiry ........................................... 14
  What's Next? The Research............................................... 15

Chapter 2—The Research Behind the Design ......................... 17
  Inside the Inquiry Process: What the Information Search Process Tells Us
    About Guiding and Intervening ....................................... 17
  Zone of Intervention in the Information Search Process ....... 20
  Stages of the Information Search Process ......................... 21
  Third Space: Where the Student’s World Meets the Curriculum ...................................................... 30
  What's Next? Inquiry Tools ............................................. 36

Chapter 3—Inquiry Tools: Strategies for Guided Inquiry .......... 37
  The Six Cs ......................................................................... 37
  Inquiry Tools: Implementing Strategies ....................... 39
  Inquiry Tools are Interdependent ................................. 47
  Inquiry Tools for Assessment and Evaluation ................ 48
  Inquiry Tools: Across the Guided Inquiry Process ........ 48
  What’s Next? Open ....................................................... 49

Chapter 4—Open: Invitation to inquiry, Open minds, Stimulate curiosity ............................................ 51
  Open in Guided Inquiry .................................................. 52
  Invite Learners In .......................................................... 53
  Establish an Inquiry Stance ............................................. 54
  Engage the Community .................................................. 54
  What is the Team Doing? .............................................. 55
  What is the Learner Doing? .......................................... 56
Chapter 5—Immerse: Build background knowledge, Connect to content,
Discover interesting ideas
Immerse in Guided Inquiry
Build Background Knowledge
Connect to Content
Discover Interesting Ideas
What is the Team Doing?
What is the Learner Doing?
Ideas for Immerse Sessions
What’s Next? Exploring

Chapter 6—Explore: Explore interesting ideas, Look around,
Dip in
Explore in Guided Inquiry
Explore Interesting Ideas
Look Around: Browsing a Variety of Sources
Dip In: Relax, Read, and Reflect
What is the Team Doing?
What is the Learner Doing?
Ideas for Explore Sessions
What’s Next? Identifying

Chapter 7—Identify: Pause and ponder, Identify inquiry question,
Decide direction
Identify in Guided Inquiry
Pause and Ponder
Identify Meaningful Questions
Decide on an Inquiry Question
What is the Team Doing?
What is the Learner Doing?
Ideas for Identify Sessions
What’s Next? Gather

Chapter 8—Gather: Gather important information, Go broad, Go deep
Gather in Guided Inquiry
Go Broad: A Comprehensive Search on Inquiry Question
Go Deep: Learning from Information Within Sources
Gathering Important Information
Decide What is Enough
What is the Team Doing?
What is the Learner Doing?
Ideas for Gather Sessions
What’s Next? Create